

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: FIELD SEMINAR IV

Code No.: DSW 225-15

Program: DEVELOPMENTAL SERVICES WORKER

Semester: FOURTH

Date: JANUARY, 1987

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New: _____ Revision: X

APPROVED: *N. Koch*
Chairperson

N. KOCH

Aug. 18/86
Date

COURSE DESCRIPTION:

This course is a continuation of Field Work III Seminar. Students will examine current issues related to the field of Mental Retardation. In addition, students will look at the changing roles of the Developmental Services Worker and the future implications for employment opportunities.

OBJECTIVES:

The student will learn to:

1. Understand how current trends in the field of M.R. will impact on service delivery, the clientele we serve and the role of the D.S.W.
2. Analyze the skills and competencies which they have attained in order to prepare themselves for the job market.
3. Discuss issues of sexuality and the Developmentally Handicapped and learn the importance of objectivity.
4. Bring in articles or news clippings of recent events or focuses in the field of M.R. and/or related Human Service concerns.
5. Analyze and be critical as to how they (the student) perform in mock interviews.
6. Discuss issues and/or concerns related to field work in a constructive manner.

METHODOLOGY:

1. Each student will be expected to bring in 2 articles related to Human Service needs and be prepared to discuss them.
2. Professional resource staff will be invited to speak on various topics.
3. Students will participate in audio/visual employment interviews.
4. Large group and small group discussions will occur.

EVALUATION:

Attendance & Active Participation	60%
Articles &/or Newspaper Clippings	15%
Tests &/or Quizzes	25%
	<u>100%</u>

A+ =	90 - 100%
A =	85 - 89%
B =	75 - 84%
C =	60 - 74%

* 4% will be deducted for each class missed.

SECOND YEAR M.R.C.

FIELDWORK ASSIGNMENTS 4th SEMESTER

1. Programming: Student will design 3 individual TASK training programs per module.
 - a) Students will negotiate with agency supervisors what programs are to be carried out and with which resident.
 - b) Students will then collect 4 days of baseline on each program. A graph will be included with each program.
 - c) Write up programs and submit to College faculty for marking on assigned date.
 - d) Once programs are approved by College faculty, the students will submit the programs to the agency supervisor and or other appropriate staff.
 - e) It is the students' responsibility to ensure that all programs are approved by the appropriate personnel. No programs are to be implemented until they are SIGNED by the appropriate staff.

2. Progress Reports:
 - a) Students will be required to complete progress reports on each of the above programs on a weekly basis.
 - b) Students are to hand them in each Friday beginning January 14, 1983 by 4:00 p.m.
 - c) The format for writing progress reports is as follows

PROGRESS REPORT # _____

Student Name: _____ Date: _____

Client's Name: (First name only)

Program: (What is it)

- I.) DATA COLLECTION:
 - a) What did your baseline tell you in factual terms (1st report only)
 - b) What week of training are you into
 - c) How does this training compare to your baseline data.

- II.) Program Changes: Note: program changes must also be added to your formal program and initialed by your agency supervisor.

III.) Behavior in General: How did the client react to the training?
How did you react?

3.) Group Work: Students will be required to demonstrate their skills working with groups.

a) Students will prepare an activity (indoor or outdoor) with 3 or more clients.

b) Students will be assessed by college faculty in the following areas:

- i.) Type of activity
- ii.) Instructional technique
- iii.) Leadership
- iv.) Control of group
- v.) Self evaluation of activity

Faculty will set up dates and times for observing group work.

4. Assessments:

a) Students will be required to fill out a B.L.S. in the first module and an A.B.S. assessment in the 2nd module based on a client they will be working with.

b) Students will be required to interpret these assessments in a narrative form and submit it to the College faculty along with the assessment for marking. Assessment material is CONFIDENTIAL and will be returned to the agency supervisor. Again, only first names of clients will be used.

5. Work Schedule:

Students will be required to submit a work schedule to both their agency supervisor and the college faculty supervisor as per Semester 3 instruction.

MODULE I 2ND YEAR M.R.C. STUDENTS

Spring
TIME LINES FOR ASSIGNMENTS

1. Students will meet with faculty Jan 4/83 at 9:00 a.m. in the Large Seminar Room in the Library. Students will then proceed to their field placements after the meeting.
2. Students will bring to class Friday, January 7, 1983 a list of clients and programs they will be working on, as well as a work schedule.
3. Students will begin baselining for programs beginning Monday, January 10, 1983. Baselines are to be completed by Thursday, January 13, 1983. The first progress report is due Friday, January 14, 1983 by 4:00 p.m.
4. On January 14, 1983 at 9:00 p.m. students will meet at the Sault College gymnasium for a course in Physical Intervention. This workshop will run from 9 a.m. till 3 p.m.
5. Students will have programs written up and ready for submission January 17, 1983. Faculty will come around to the agencies and pick up the programs for marking.
6. Programs will be returned to students Thursday, January 20, 1983 by faculty. Students will make corrections where necessary and forward to group supervisors for approval.
7. Programming will begin Monday, January 24, 1982.
8. The second and subsequent progress reports will be due each Friday beginning January 21, 1983.
9. Group evaluations will begin the week of January 24, 1983. Faculty will set up appointments.
10. A mini student evaluation will be done by agency supervisors. Students will hand this in Friday, February 4, 1983.
11. Students will begin their B.L.S. assessment the week of February 14, 1983.
12. Students will hand in their assessment and their I.P.P. narrative report Friday, February 18, 1983.
13. Final student evaluations will be due February 25, 1983 by 4:00 p.m.
14. Students owing time may use the March break (February 28 to March 4/83) to make up time. Students with habitual absentism will fail that particular placement.